



NELSON CHRISTIAN COMMUNITY SCHOOL

Our Mission- "GROWING IN CHRIST CENTRED CHARACTER, ACADEMICS AND SERVICE"

PARENT - STUDENT HANDBOOK 2017-2018

TABLE OF CONTENTS

Letter from the Principal		Page 3
Statement of Faith		Page 4
Why is Nelson Christian Community School Unique		Page 5
Our Mission		Page 5
Nelson Christian Community School Values		Page 6
Foundations for Learning		Page 6
Student Success @ Nelson Christian Community School		Page 8
	Admissions	Page 9
	Academic Policy	Page 11
	Parental Involvement	Page 14
	Communication Between Home & School	Page 14
	Developing a Culture of Safety, Acceptance, and Respect for all Students and Staff	Page 15
	Finances	Page 16
	Tuition Fees	Page 17
	NCCS Volunteer Form	Page 19
	NCCS Volunteer Hours Tracking Sheet	Page 21
	Code of Conduct	Page 22
	Dress Code	Page 28
	The School Day	Page 29
	Basic Matters	Page 30
Special Education		Page 39
Reporting & Disclosure of Child Abuse & Neglect		Page 42
Personal Information Privacy Policy		Page 42
Computer Use Policy		Page 43
Conclusion		Page 44



February 20, 2017

Dear Parents,

We are entering our 15th year as a school in Nelson, BC. This is an exciting time for us as we continue to grow! We remain a small school, but with much character. The ability to teach towards academic excellence and Christ-like character at the same time is really a blessing--to families, teachers, students, and the larger community.

We recognize the need for students to love as they learn. Giving students opportunities for success, challenging them in new and exciting arenas, and exposing them to working in the community are just some of the things I have personally heard students recount as their “favourite part of school.”

Our integrated approach to the new BC Curriculum presents us with inspiring opportunities to learn within a Christian context. Some of the great things that have come out of the inquiry based approach to education are:

- The ability for teachers and students alike to express themselves creatively
- Multi-aged classrooms where learners inspire each other towards success
- Blended learning opportunities for home learners from our Distance Learning School (CHEK ABC)
- Integration of Biblical content across subject areas
- Community engagement through weekly Service Learning time
- Innovative lesson styles, such as the Online Science Fair

As we look forward to another great year, we thank you for choosing Nelson Christian Community School. We know that you made a choice for your child(ren) to attend this Christian Education program and that spurs us on towards excellence.

Tracy Ashley
Principal
Nelson Christian Community School

OUR STATEMENT OF FAITH

We believe the Bible to be the inspired, the only infallible, authoritative Word of God. (II Tim. 3:16; II Pet.1:20-21).

We believe that there is one God, and that three persons eternally share the Divine Nature. The Bible refers to these persons as the Father, the Son, and the Holy Spirit. God is both self-existent and personal. (John 14:10, 26; 15:26)

We believe that Jesus Christ, His Son, is fully God and fully human. He was born a virgin birth, lived a sinless life, died for the sins of humankind, was resurrected bodily on the third day, ascended into heaven and is coming again in power and glory to establish His kingdom of righteousness and peace. Jesus Christ is the only provision that God has given for people to be reconciled to Him. Jesus' life on earth also serves as the model for the Christian life. (John 14:6; Acts 4:12; 1 Tim 2:5)

We believe that the Holy Spirit is God. He is sent to indwell, guide, and empower the believer and to convict the world of sin, righteousness and judgment. (John 14: 16; Ephesians 1: 19-20; 1 Corinthians 12)

We believe that human beings are created in the image of God. Because of Adam's sin, we have all turned against God and this has resulted in spiritual death for all humankind, which can only be satisfied by reconciliation with God through Christ. God continues to love us and reach out to us. (John 3:16; 2 Corinthians 5:17; Romans 3:23)

We believe that God offers us salvation by His grace alone and we receive it freely as a gift through personal faith in the finished work of Jesus Christ. This Righteous gift of Redemption is received and cannot be earned. God freely offers salvation to all people, and our salvation is secure. (Ephesians 2:8,9; Romans 8:38,39; Ephesians 1: 13; 2:4)

We believe that the church is not an institution, but is the body of believers in fellowship with Christ and with each other. God wants all Christians to live out their spiritual lives in a relational context. This context of Christian love relationships is a crucial feature of our witness for Christ as it reflects God's character to the world. Our mission is to preach the good news and disciple believers locally and worldwide. (John 13:34, 35; 1 Corinthians 12:12-26; Matthew 28:19)

We believe that Satan is the personal, spiritual adversary of God and God's followers. Satan actively opposes the work of the church and the spiritual vitality of Christians. Satan is doomed to final defeat and judgment when Christ returns. (Ephesians 6:12; Revelation 20)

We believe this age will conclude with the return of Christ. At that time, He will complete God's plan. God will then assign all people their eternal destinies. Those who have responded to Jesus Christ with saving faith will receive the eternal life they have already been promised (John 5:24), while those who have not will be eternally separated from God. (Matthew 24:29-31; Revelation 20 Matthew 25:46; 2 Thessalonians 1:5-10)

WHY IS NELSON CHRISTIAN COMMUNITY SCHOOL UNIQUE

The Nelson Christian School Society, a non-profit Society incorporated under the Society's Act, operates Nelson Christian Community School. A team of parents, business people, educators and individuals concerned with providing a quality Christian education make up the Board of Directors.

Nelson Christian Community School uses BC Ministry of Education approved curriculum. Our curriculum is taught from a biblical worldview. This means that we infuse a Christian perspective into all subject areas. Students also participate in weekly chapels, daily bible classes, prayer and devotions. Bible is taught daily, stressing the application of the principles of God's Word to daily living and character building.

- We provide a high level of academic instruction with a Christian worldview;
- Morning devotional times allow us to focus upon God's provision for preparing us for the task of Christian education;
- We have a dedicated Christian faculty determined to support each other, the students and the needs of the school, in prayer;
- We disciple students so that they may move into a relationship with Jesus Christ through Bible classes and Chapels;
- Students and staff participate in class and school-wide service learning projects, which teaches students the importance of serving others;
- We maintain a positive and encouraging environment based on respect for all members of the community. We integrate anti-bullying learning into our lessons;
- We meet together once a week as a community to worship in chapel;
- We equip our students with tools to be critical thinkers and to use discernment in making decisions.

Our Mission- "GROWING IN CHRIST CENTRED CHARACTER, ACADEMICS AND SERVICE"

It is our ultimate desire that students learn about their Lord and Saviour Jesus Christ and grow in their faith during the time they spend at Nelson Christian Community School. This means that at Nelson Christian Community School students will be positively impacted in their:

- **Character** - Our Character is who we are not only in public or in class, but at home, on the sports field or with our friends. We want to show our students Jesus' example for us and what it means to live with integrity in our lives. Our character grows as we grow in our faith and desire to serve Him and others. We do not believe that character is about forcing rules on students nor using shame or guilt, it is about showing students Jesus and helping them to see how His example is relevant and alive.
- **Academics** - Academic excellence is recognizing that God created everyone differently. We all have different gift sets and learn in different ways. Knowing this, we realize that not everyone will achieve the same grades – nor do we want that. We want students to feel successful in their work, be engaged in their learning and have a love of learning. This may take different paths for each student and that is all right. Learning is a gift that God has given to us and our desire is for our students to want to learn more about Him.
- **Service** – We believe that God called us to share Jesus with our community. We believe that this is a call to serve others who are in need. We live in a broken and confused world, where you do not have to go very far to identify others who have physical or emotional needs. We want our students to learn how to respond to the needs around them, by showing them how to look beyond their own

lives and share the gifts they have with others. Service does not need to be big and flashy, it just needs to come from the heart.

NELSON CHRISTIAN COMMUNITY SCHOOL VALUES

1. To honor God in every dimension of our lives
2. To challenge our students to embrace a Christian worldview
3. To cultivate healthy communication between families and teachers
4. To promote physical wellness and athletics abilities
5. To inspire a love and appreciation of the arts
6. To instill a “serve others” orientation in life
7. To equip children to respond joyfully and faithfully to God and his creation
8. To foster a life-long love of learning
9. To make Christian education available to all
10. To equip our students to know God and strengthen their personal walk with the Lord.

FOUNDATIONS FOR LEARNING

What sets our school apart from others is that we desire all of our students to grow in their relationship with Jesus and to integrate their faith into their daily lives. While reading, writing, math, history and science all play a crucial role in a person’s success in the world’ only faith relationship with Jesus makes an eternal difference. Jesus said, “I have come that you might have life, and have it to the full.” (John 10:10) We want our students to experience the full life they can have in Jesus.

Our goal is that all of our students receive a quality education, equipping them for success now and in the future. For this reason, we focus on providing an educational program that promotes a child’s development academically, socially and emotionally. We work towards instilling a love of learning that will remain after students have graduated.

As a Group 1 Independent School in the province of British Columbia we teach the provincial curriculum for all subject areas. Curriculum documents for all subjects and grade levels can be found at the ministry of Education website www.bced.gov.bc.ca. The Instructional Resource Packages or IRPs provide specific learning expectations for each subject area that form the basis of instructional planning.

As a Christian school, these academic goals are met in the context of our Christian Faith. All subjects are taught through the lens of our Christian worldview. Preparing our students for success involves not only teaching the knowledge and skills required, but also encouraging godly values and attitudes which lead not only to intelligence and competence, but to wisdom and leadership.

Knowledge

Every subject area has a core set of facts and information, and it is essential that our students learn this information, understand its meaning, and commit it to memory. This knowledge, whether it be the alphabet, the times table, or the scientific method, becomes the foundation for academic growth. Teachers work hard to find ways to present information and help the students experience it, so that learning does not become merely the memorization of meaningless facts. We help our students make sense of information in a meaningful way, guiding them to see how it fits together in the big picture.

Skills

Success comes not only from possessing knowledge, but also from having the skills to use that knowledge in meaningful and appropriate ways. Learning involves doing. In every subject area, students must hone their skills so they are able to apply what they know in practical and new situations. They must develop the ability to logically evaluate and solve problems, drawing on the knowledge and skills they have developed.

Not only do students learn academic skills, but they must also develop interpersonal skills, so that they can interact positively with a variety of people. They must discover what it means to work as a team and live in a community. These essential skills are encouraged at Nelson Christian Community School.

Values

As our students grow in their understanding of the world and ability to interact in it, they must also develop a set of values which guides their actions. As a school we are transparent with the values we teach.

- **Respect:** Students are taught respect for God and His word, and for people.
- **Responsibility:** Students are taught to accept and take personal responsibility for their actions and age-appropriate tasks.
- **Caring:** Students are taught to help other people.
- **Social Responsibility:** Students are taught to show an interest in making the community and world a better place.
- **Integrity:** Students are taught to act on their convictions and stand up for their beliefs, even when it is difficult.
- **Honesty:** Students are taught to value their word and the truth, and act accordingly.

Godly Lifestyle: Students are taught to value good health habits and godly sexual attitudes.

Attitudes: *“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.”* Galatians 5:22. Our attitude affects how we approach life in general. While we teach values, we nurture godly attitudes. Our prayer is that students will develop the following approaches to life:

- **Joyfulness:** That they will see joy in all that life bring, even the challenges, recognizing God’s hand at work.
- **Selflessness:** That they consider other people’s needs and interests as important and go out of their way to help those around them.
- **Perseverance:** That they will work hard at what they do, even when it is difficult, and will do their best to achieve their goals and finish the jobs they start.

STUDENTS SUCCESS @ NELSON CHRISTIAN COMMUNITY SCHOOL

Students

Students are expected to take an active role in their learning. Those students that work towards becoming self-regulated learners have a keep understanding of where their strengths lie and areas to develop further. While each student's learning needs are specific to their own developmental stage, there are a common set of learning skills and habits that promote student's success. These include:

- Bringing Positive attitude to all learning experiences;
- Persevering through learning tasks that may be difficult;
- Listening and following teacher requests;
- Being prepared for learning;
- Working to the best of your ability in all that you do;
- Building positive, respectful relationships with peers and teachers;
- Demonstrating positive social and emotional behavior;
- Following classroom expectations and the school's Code of Conduct.

Families

To set students up for success at Nelson Christian Community School it is important that families:

- Establishing early, regular bedtimes that begin before the start of school in September;
- Ensuring children arrive at school in time to make a relaxed transition to the classroom before the start of the instructional day at 8:40 am;
- Ensuring children eat a balanced, healthy breakfast and providing them with appropriate snacks and lunch;
- Setting a regular homework routine, including appropriate times and space for the work to be done.
- Establishing routines and structure in the home that encourage positive pro-social behavior and build self-control;
- Encouraging physical activity and active play and limiting the amount of time watching TV, on the computer or playing video games;
- Monitoring the number of extracurricular activities in which children participate;
- Ensuring students are appropriately dressed for the weather.

ADMISSIONS

For admission/re-enrollment into Nelson Christian Community School, the following processes are available at www.nelsonchristian.ca.

A. For New Students

1. Complete the application and attach all required documents. Make payment for the non-refundable application fee.
2. The school office will contact you for an appointment to have a personal interview with the Principal or his/her designate. (The interview will only happen after all required document have been sent to the school.)
3. Should a waiting list exist, preference will be given to siblings of the existing students, previous families and then new families.

B. For Re-enrollment

1. Re-enrollment information will be sent home to current students in January/February.
2. The re-enrollment form needs to be completed on-line.
3. If space is limited in a specific class a re-enrollment deadline will be set by administration. After the set date, any available spaces will be given to new students.
4. A discount applies to families who enroll before April 15. (A non-refundable deposit of \$100.00 per family is required at the time of enrollment. This will be applied toward tuition for the following year.)
5. Re-enrollment is complete once the online form has been submitted and a family deposit is received.

INTERVIEWS

All new students and their families that are applying for registration, participate in a family interview. Students in grades 4-8 will be asked to commitment to the school by signing a Student Pledge Agreement. At the interview, students may participate in testing to evaluate academic placement. The interview is a time for administration to get to know the family and the family to ask about the school. The goal is to find out if Nelson Christian Community School is a good fit for the student and family.

ACCEPTANCE

Nelson Christian Community School is open to people of all backgrounds. Acceptance into Nelson Christian Community School is based on the following criteria:

- Completed application with all required documents
- Good academic standing in previous school year
- Positive educational reference
- Special need that cannot be addressed by the Special Education Department
- No behavioural concerns
- No criminal conviction or charges pending
- Grades 4-8 students agree to and sign the Student Pledge Agreement

STUDENTS WITH ACADEMIC DIFFICULTIES & SPECIAL NEEDS

Nelson Christian Community School has limited resources for students with Special Needs. Depending upon the need of a student and our financial and resource ability to service students, acceptance will be determined. We strive to have no more than 10% of our student population requiring Special Education support.

Students who function significantly below grade level may be accepted to a lower grade or if resources permit at a grade level with accommodations to their academic program. Families may be asked to financially contribute towards support services.

For additional information on Nelson Christian Community School's Special Education Policy, please see the "Special Education Policy" document posted on our website www.nelsonchristian.ca.

PROBATIONAL ACCEPTANCE FOR NEW STUDENTS

Some students may be accepted on a probationary basis. Probationary acceptance may be granted if:

- A behavior concern has been identified in the students past
- An unclear student history/records
- A possible academic or special need that has been identified but not diagnosed.

A probationary acceptance generally is given for 2 months to a maximum of one year, with a final acceptance made at the end of the period.

TRIAL PERIOD FOR NEW STUDENTS

All new students admitted to the school are accepted on a trial status. This period allows for an evaluation for the school's ability to meet the learning needs of each child as well as determining if a student is able to meet expectations of the school's Code of Conduct and fully participate in all school programs. Normally, this trial period will end after the first Report Card or the students first three months of school attendance. Parents will be notified should the trial period need to be extended. During this period the Principal reserves the right to demit a student from the school.

ACADEMIC POLICY

1. Report Cards and Parent-Teacher Conferences

Report cards are a cumulative assessment of a student's achievement over a term. Report cards are official documents generated by the school and include both marks and comments of a student's progress.

Report Cards will be sent home three times a year: December, March and June.

Parent-Teacher conference will be held for the first and second reporting periods. Appointments can be scheduled for these conferences through the office. Parent-Teacher conferences are excellent opportunities for parents to connect with teachers on their child's accomplishments.

2. . Grades: Skill Set for Grades used for K-8 (used on report cards and progress reports)

	A+ (94-100%) Outstanding
	A (86-93%) Excellent
4 = Exceeding Expectations	B+ (80-85%) Very Good
3 = Meeting Expectations	B (70-79) Good
2 = Approaching Expectations	C (60-66%) Satisfactory
1 = Not Yet Within Expectations	D (50-59%) Minimally Acceptable
	I Incomplete
	F (<50%) No Demonstration of Minimal Performance

b) Subject Grades Explanations:

- For several subject areas a final percentage grade is calculated for each term.
- Grades are a combination of all work completed and assessed throughout a term.
- For Grade K-2 eighty percent is approximately grade level average.
- For Grade 3-8 seventy-five percent is approximately grade level average.

c) Teacher Comment Explanations:

- Teacher comments are considered an important piece in a student's Report Card
- For each term a student will receive a narrative interpreting student progress.
- Narratives follow a template as designated by administration.

3. Homework Policy

Nelson Christian Community School does give students homework. However, we believe in a balanced approach to homework assignments so that students can participate in extra curricular activities, family events and free play. Our general rule is 10 minutes of homework per grade level. Eg. Grade 5 = 50 minutes per night.

Homework generally includes:

- Bible memory verses
- Spelling
- Projects
- Reading
- Stories
- Assignments
- Finishing work from the day

Students who may be experiencing academic difficulties will have regular homework assignments. If homework is not completed, a student may be required to stay after school or inside during recess to complete the assigned work. Parents will be notified.

In the Primary Grades (grades 1-3) students are expected to participate in the Reading Program.

Studying for weekly Spelling tests and practicing Math facts is encouraged throughout the elementary grades. For Grades 4-8 any assignments not completed in school time are considered homework. Occasionally, students are expected to study for class tests.

In Junior High, formal homework can be expected in addition to class work being completed. Assigned homework is critical to the students' academic program. A proper homework time and space is needed at home for the student to study and complete homework.

4. Attendance, Extended Absences and Lates

a. Absences

Consistent attendance is essential to the student's academic success.

Extended absences during the school year affect student performance. Since the concepts and skills covered during instructional time build foundational understanding for future studies, an extended absence does impact a student's ability to meet curriculum expectations. At the same time, experiences with family outside the classroom are opportunities for learning.

Parents are asked to carefully consider planning extended vacations during the school year. In the event of any extended absence, other than illness, parents should communicate the nature and duration of the absence to the teacher and school office at least two weeks prior. Upon request, teachers will provide an outline of work and learning materials that will be covered during an extended absence.

b. Lates

If a student is not in their classroom by 8:50 AM they are marked late. Late students are to report to the office before going to class. In cases where a student shows a continued pattern of being late, the Principal, teacher and parent will meet to discuss the concern and attempt to resolve the problem.

c. Reporting an Absence

When a student is absent due to illness or appointments, their parents should inform the school office by phone or email before 8:50 AM. After 9 AM the office will contact the family of the absent student. If parents have advance notice of upcoming absences, it is important to contact the teacher in advance so that appropriate plans can be made.

5. Promotion and Retention

Students who meet grade level outcomes will be promoted to the next higher grade at the end of the school year. Students who do not meet grade level requirements may be required to repeat a year in order to acquire the necessary skills and knowledge to succeed at the next higher grade. Factors such as age, social maturity, work habits, and ability will be considered. Parents will be informed as soon as possible if there is a chance that their child may need to repeat a grade, and the school will seek their input in making a decision that is in the best interest of the child.

6. Class Sizes

Our goal is to optimize student-learning support through small class sizes. Class size limits may be adjusted dependent upon space (room size) constraints. We have set the following class size limits:

Kindergarten	15 students
Grades 1-3	20 students
Gades 4-6	20 Students
Grade 7-8	20 students

7. Provincial Testing – Foundational Skills Assessment (FSA)

As part of the Ministry of Education province wide assessment, Grade 4 and 7 students at Nelson Christian Community School participate in Foundational Skills Assessment. This assessment provides the school and community a indication of student learning achievement. The assessment takes place annually in November. The tests focus on writing, reading, comprehension, numeracy and calculation skills.

PARENTAL INVOLVEMENT

As partners we expect our parents to be active participants in the education of their children by supporting and being involved in the life of our school. In addition, the role of parents includes creating a home environment that enables a child to succeed at school. Each family is asked to commit to completing 10 volunteer hour by June 1st. A Volunteer Tracking form is used to rack hours and must be completed and submitted to the school by June 15th. It is the parents responsibility to keep track of volunteer hours. Parents fill out the Type of Volunteer Position form and submit it to the office by Sept. 31.

Teachers will ask for parents to volunteer for specific jobs in the classroom. These range from assisting students (under the direction of the teacher), to helping on field trips, to making manipulatives for student use in the classroom.

Supporting and being involved in the life of the school includes:

- Volunteering for school events or in your child's classroom;
- Actively participating in the Parent Council and school fundraising activities;
- Communicate regularly with teachers;
- Supporting the work of teachers and school administration;
- Addressing any concerns appropriately and according to the guidelines established in school policies.;
- Promoting positive, purposeful and relaxed conversation about the school with your child;
- Being an ambassador of the school to your friends, family and neighbours.

COMMUNICATION BETWEEN HOME AND THE SCHOOL

In any partnership, effective communication is essential. We encourage regular communication between teachers and parents. As a school the following communication opportunities are provided:

- **Email:** All teachers have staff email addresses that are checked daily.
- **Nelson Christian Community School Newsletter:** A monthly news bulletin, will be distributed the first week of each second month. It will be emailed home and posted on the school's website.
- **Newsletters, Agenda, & Weekly Reports:** Classroom teachers communicate monthly related to classroom learning, upcoming events and way to support learning at home. Communication between parent and teacher also takes place through notes and weekly reports.
- **Parent – Teacher Interviews:** In conjunction with the first two Report Cards parents will have an opportunity to meet with their children's teacher(s) and discuss progress.
- **Report Cards:** Report cards are distributed three times a year and are intended to give parents a formal evaluation of their children's progress during the year They are also a tool to celebrate learning and plan for future growth.
- **Teacher Blogs**
- **NCCS on Facebook**

INTERPERSONAL RELATIONS

Nelson Christian Community School is fully committed to developing interpersonal relationships based on honesty and integrity. Whenever a concern or disagreement occurs, we fully expect the two parties to come together to discuss and work through the concern not participating in gossip or slander. If an individual is hurt by another, we desire the individual to follow the example that Jesus outlines in Matthew 18: 15-17 and go to that person. If there is no acknowledgement, then another needs to be part of the resolution process.

In regards to concerns with teachers, the following communication must take place:

1. discuss concern with Teacher
2. take concern to Principal
3. take concern to Superintendent

DEVELOPING A CULTURE OF SAFETY, ACCEPTANCE, and RESPECT FOR ALL STUDENTS AND STAFF

Developing a culture of safety, acceptance and respect is paramount to NCCS. We strive to build a culture that protects students and staff from discrimination, abuse, neglect (children), bullying, harm, or threat of harm regardless of their gender, race, culture, religion, sexual orientation, or gender identity and expression. This is done through:

- 1) Anti-bullying and safety policies for students and staff. These policies are communicated verbally and are available through the Student/Parent and Staff NCCS handbooks. All handbooks can be accessed through the NCCS website at anytime.
- 2) Established mechanisms for reporting concerns. NCCS has a formal process for dealing with complaints or concerns – for both staff and students.
- 3) Educating all staff on what is and how to recognize abuse, bullying, discrimination, neglect and harm. Training is part of our start-of-year staff training and is followed up at various staff meetings throughout the year.
- 4) Computer use Policy for all students using NCCS computers and technology. Online communication between staff and students is archived.
- 5) Promoting a culture of safety and respect through an ‘all staff on supervision’ approach.
- 6) Ensuring adequate student supervision at all NCCS sponsored activities and field trips. This is kept to a minimum of a 1 (adult) to 7 (students) ratio. All parent volunteers are debriefed on their role and how to report concerns prior to the activity.
- 7) Staff participation in Professional Development workshops and courses in the areas of abuse, neglect, discrimination, anti-bullying and awareness of cultural and other student needs.
- 8) Mandatory participation in the ERASE Bullying program.
- 9) Engaging parents in giving input into the educational program and sharing their culture and expectations.
- 10) Promote open communication between administrators, teachers, staff, students, and families.
- 11) Communicate norms, expectations, and values that support a healthy and positive school community.

FINANCES

The funds for operation of the school are obtained from four sources:

1. Government grant. Under the Independent School Act we receive a grant from the Provincial Government equal to 50% of the per-pupil cost (non-capital costs) in the Nelson School District.
2. Tuition fees paid by parents of the children attending the school.
3. Donations from parents, interested individuals and organizations. (All such donations are eligible for a receipt for income tax purposes)

TUITION FEES

Tuition fees are set with three considerations in mind:

1. A large portion of our operating expenses, and all of our capital expenditures have to be raised.
2. Christian Education should be available to as many families as possible.
3. Fees should be such as to allow all children in a family to attend Nelson Christian Community School. The fees payable are based on the number of children from a family actually attending the school.

PAYMENT OF TUITION

We offer four payment methods:

- Pre-authorized debit plan for monthly bank account withdrawals for September 15 and October 1 through June 1. Void cheque and completion of form required. A 2% discount is applied for choosing this option.
- 10 Post-dated cheques – 1 dated for the first day of school and 9 dated October 1 through June 1 of the school year. (Cheques are payable to Nelson Christian School Society (NCSS). A service charge of \$25 will be assessed for NSF cheques.
- 2 payments. 50% of tuition paid by September 30 and the remaining 50% by January 31.

NOTE: If parents experience difficulties in meeting their commitment, they must communicate immediately with the school administration.

Please see Appendix for Tuition Rates

TUITION ASSISTANCE

It is the desire of the Nelson Christian Community School Board that tuition not be a barrier for anyone attending. Families may apply for tuition assistance. Tuition Assistance is granted on a case-by-case basis.

TAX DEDUCTIBILITY

Donations given above tuition fees are eligible for tax receipts for charitable purposes. A portion of tax receipts will be issued by the end of February. A portion of tuition may also be tax deductible.

**NELSON CHRISTIAN COMMUNITY SCHOOL
2017/2018 TUITION FEES**

Kindergarten – Grade 8	YEAR	MONTHLY (10 Months)	April 15th, 2017 Early Registration Tuition - YEAR	April 15th, 2017 Early Registration TUITION - MONTHLY
First Child (oldest)	\$2,550.00	\$255.00	\$2,400.00	\$240.00
Second Child	\$1,775.00	\$177.50	\$1,675.00	\$167.50
Third Child	\$1,225.00	\$122.50	\$1,125.00	\$112.50
Fourth Child	\$125	\$12.50	\$125.00	\$12.50
Family Deposit (non-refundable - applies towards tuition)	\$100.00	-	\$100.00	-
Activity Fee Covers: Skiing lessons and lift tickets (3 ski trips Grades 3-8 only); Club Fees; All Field Trips; X-Country Meets (Grades 4-8); Agenda & a NCCS T-Shirt	Kindergarten – Grade 2 \$ 125.00 (\$12.50/ month)	Grades 3-8 \$ 225.00 (\$22.50/ month)		
Application Fee (New Students Only)	\$25.00			
Supply Fee	TBA (\$20-\$30 est.)		TBA (\$20-\$30 est.)	
Band Program Fee	Grades 4-8 \$50			
Junior Kindergarten	1 day: \$100.00/ month	2 days: \$195.00/ month	3 days: \$260.00/ month	Activity Fee: \$25.00

Family Deposit:

A non-refundable deposit holds your child(ren)'s space in the school for the 2017-2018 school year, plus affirms your commitment to NCCS. If (re)enrollment and the deposit is received prior to April 15th, a discount is applied toward the tuition for each child. The \$100 family deposit will also be applied towards student tuition amounts – both regular or early registration.

Payment Methods:

- Full Advance payment due by September 30th, 2017. This qualifies for a 2% tuition discount.
- Pre-authorized payment established for monthly withdrawals for September 15 and October 1 through June 1. Void cheque and completion of PAW form required. A 1% discount applies to all families choosing pre-authorized withdrawals.
- 10 post- dated cheques – 1 dated for the first day of school and 9 dated October 1 through June 1 of the school year. (Cheques are payable to Nelson Christian School Society (NCSS)).

Activity Fee:

The Activity Fee replaces families having to write multiple cheques/ sending cash throughout the school year for various school activities and field trips. The fee can be paid in total at the start of the year or part of the monthly payment program. The Activity Fee does not qualify for Tuition Assistance or staff discounts. Parents of students who have Whitewater ski passes may have \$30 from the activity fee applied towards tuition (in January 2018) or may receive a tax receipt for the \$30 amount.

Tuition Assistance:

It is the desire of the Nelson Christian School Society that all children will be able to attend Nelson Christian Community School regardless of financial ability; please contact Kevin Bernhardt to discuss tuition assistance options for Grades Kindergarten to 8.

NCCS VOLUNTEER PROGRAM

Nelson Christian Community School operates on approximately 30% less financial support (including tuition and government grants) than public schools in Nelson, BC. To make up the difference we rely on our parent community to support the ministry our staff, teachers and administrators are doing through volunteering. Families who are on Tuition Assistance may be asked to take on additional Volunteer responsibilities.

Volunteering is an excellent way for parents to join with the ministry of the school and show their support for the school, their child(ren) and their child(ren)'s class. We do not take for granted the contribution that our volunteers make in helping to maintain and grow our school.

Volunteer programs are not unique to NCCS. Our program follows a common practice in both private, public, education, community service and sport organizations in Nelson and right across BC.

We ask each family to commit to completing 10 volunteer hours by June 1st, 2018. A Volunteer Tracking Form is used to track hours and must be completed and submitted to the school office by June 15th.

Volunteer hours are recorded on a honour system. We ask that if a family does not complete their 10 hours, that they submit \$12 per hour. Family members other than the parents are welcome to volunteer and count towards the family hours. Please contact the school to arrange alternate family members to volunteer.

Activities that do not count towards volunteer hours: Attending Parent-Teacher interviews; Attending Christmas Concert or Awards Ceremony; Attending a Movie Night or BBQ; Member of the Nelson Christian School Society Board; Attending a school chapel; Watching a class or student presentation; Being a staff member of NCCS or CHEK ABC.

Please make your choices by checking the box next to the area you wish to volunteer for.

Est. Hours	Type of Volunteer Position	
	Volunteer Coordinator - Collects these forms. Helps families connect with coordinators.	3-5
	Parent Council Coordinator - Take notes, organize other members	10-12
	Parent Council Committee Member - attend meetings, help with projects.	10-12
	Fundraiser Coordinator — responsible for planning meetings, oversee volunteers, marketing event, etc.	10-12
	Fundraiser Helper —could include ticket sales, planning, advertising, decorating, host, set-up or clean-up, etc.	1-3
	Classroom Volunteer/Helper - Assists classroom teacher with various projects: photocopying, bulletin boards, organizing/sorting,; laminating;	1 -3 per visit
	Hot Lunch Program Coordinator – works with lunch provider, plan lunches, oversees group of volunteers, sort forms, collect money, etc.	12
	Hot Lunch Program Helper - helping hand out lunches, help with forms.	4
	Field Trip Chaperone - Attend field trip and take responsibility for a group of students.	5-10
	Car Pool Coordinator - Arrange drivers, collect forms	3-5
	Club Leader - Organize, manage and lead a Friday club e.g. sewing, woodworking, art, music, etc.	8-10
	Chapel Speaker - prepare and speak on a topic.	1-3
	Friday Tuck Shop –duties include organizing the concession (popcorn machine), supervising other parent volunteers/students.	1-3
	Family Fun Night Coordinator - Collaborates with Parent Council. Organizes and supervises monthly Friday night activities at the school.	8-10
	Family Fun Night Helper – Helps with set up, take down and/or chaperones at the event.	5-8
	Book Fair Helper – Helps to set up and run the Book Fair	1-3
	Library Helper – sorting books, etc. and year end clean-up (i.e. shelving books, inventory, wiping books.	1-3
	Toy Lending Member - Toy Lending Library: washing toys, organizing	1-3
	Housekeeping - Cleaning out, sorting and displaying lost and found items. Cleaning appliances in the staff room. Taking tea towels and dish cloths home to wash. (Can be done after schools hours). Helping with various cleaning projects	3-4
	Maintenance - Plant flowers/water the lawn, garden and flower beds	1-3
	Christmas Play/ Special Assembly Helper	1-3
	OTHER: Please feel free to contact the school if you have other areas that you would like to contribute towards.	

**NCCS VOLUNTEER HOURS TRACKING SHEET
2017/2018**

Family Last Name:
Children's First Names:

FIRST NAME OF PARENT VOLUNTEER	VOLUNTEER SERVICE PROVIDED	NAME OF EVENT CO- ORDINATOR	VOLUNTEER SERVICE PROVIDED	DATE OF SERVICE	HOURS COMPLETED

DATE OF COMPLETION:
SIGNATURE OF VOLUNTEER:

Please submit your completed form to the Volunteer Coordinator _____ upon the completion of 10 hours or before June 1, 2018. Completed forms can be left at the school in the folder in the central office.

If you have not completed 10 hours by June 11, 2018, please submit this form. You will receive an invoice for payment for the remaining hours. (\$12.00 for each hour not completed). For instance, if your family volunteered 7 hours during the year, 3 hours remain unfulfilled. You will owe \$36.00.

CODE OF CONDUCT

Our school expects all members of our school community to be respectful and responsible towards each other.

Respect:

- We are to respect God and His name
- We are to respect all those in authority and listen to what they say.
- We are to respect other people, their space, their property, and their reputations.
- We are to respect ourselves.

Responsibility:

- We are responsible for our attitudes and our actions.
- We are responsible for our jobs as students and teachers.
- We are responsible for our possessions.
- We are responsible for our school.
- We are responsible to care for each other.

1. General Conduct Rules

- a. Students are expected to know the rules of the school.
- b. Unacceptable behavior must be reported and will be dealt with;
- c. Every member of our school community deserves to be safe and secure at school and free from bullying;
- d. Each student must show courtesy in all his or her speech and actions during the school day;
- e. Our conduct should be such that there is no damage to school property or equipment;
- f. Our conduct should be such that everyone has the same opportunity for learning and the learning of others is not negatively impacted.
- g. Students must stay on school grounds unless they have specific permission to leave
- h. Stealing of school or personal property will not be tolerated
- i. Students are to speak positively of each other and the school and staff in and outside of school hours.
- j. Bullying will not be tolerated.
 1. Actions that are intended to harm.
 2. Actions that are repeated.
 3. Actions that are targeted.

Every member of our school community deserves to be safe and secure at school and free from bullying. In order to prevent bullying from occurring, anyone who is bullied or witnesses bullying is to report the situation to the teachers immediately. Parents are also encouraged to speak with the classroom teacher or principal if they suspect a bullying problem. Any students involved in bullying will be dealt with according to the discipline policy of the school. It is everyone's responsibility to keep our school safe for all.

2. Specific Conduct Rules

- No play fighting; hands off (no pulling, grabbing, kicking, tackling, or lifting);
- Gum chewing is not allowed at school or on the school grounds;
- Do not run in the school. On stairways, take steps one at a time, and keep to the right;
- Teasing, fighting and name-calling are strictly forbidden. Students must not show disrespect to each other, intimidate each other, or make each other feel less acceptable and less valuable;
- Students must avoid the use of coarse language. Language that is abusive or intimidates others must not be used;
- Behaviour outside of school which negatively impacts the school environment, student learning or student safety (eg. Social media, bullying, etc.) will result in a strict consequence;

- Students are not permitted to bring personal items such as iPods, cell phones or other distracting articles to school, except at the request of the teacher. Any article which interferes with a student's academic work, or which distracts from classroom activities will not be permitted. Articles will be taken from the student and returned only to a parent;
- Throwing of objects at students is not permitted. Students are not permitted to throw snowballs or rocks or other objects on the school premises;
- Students must play in approved areas of the school or grounds. Trees, shrubbery, and other landscaping or fixtures are not to be damaged in any way;
- Corridors are to be kept quiet. During class changes, students must move quickly and quietly;
- Total abstinence from tobacco, alcoholic beverages, and non-prescribed drugs is required;
- Healthy physical boundaries need to be maintained. All inappropriate bodily contact is to be avoided i.e. holding hands, hugging, kissing;
- Place garbage and recycling in containers provided;
- Lockers, desks, classrooms and hallways must be kept clean and neat;
- Students are required to show full respect for their teachers and supervisors, and are required to fully comply with directives and classroom rules. Respectful behavior includes raising hands, patience, polite tone and actions and positive language. Disrespect shown to a teacher or supervisor by a student is regarded as a major offense;
- A substitute teacher is a guest in our school. Every student is expected to give complete cooperation in continuing the progress of the class work;
- Students must respect the property of others. They must not take others personal property, steal or borrow without permission, or break a property of someone else;
- Fire extinguisher and alarms must never be tampered with. They are to be left entirely alone except in emergencies, and then they should be used by teachers or other responsible adults when present;
- Explosive materials are not to be carried to school at any time (e.g. matches, lighters). Knives of any kind are not permitted.

Damaged or Destroyed Property Responsibility

We expect our students to treat all school property, including school supplies, equipment, and facilities, with respect. If any property is damaged or destroyed because of deliberate misuse or carelessness, it must be reported immediately to a teacher, and the student's family will be responsible for replacement or repair of the item.

Tattling vs. Telling

Children have to be taught the difference between tattling (which is discouraged) and telling (which is encouraged). Very simply, Tattling is when children tell the teacher something to get another child in trouble. Telling is when children tell the teacher something to get other children, or themselves, out of trouble. When someone is being hurt or needs help, it is appropriate to get help from a teacher. This is not tattling.

Bullying and Anti-Bullying

Nelson Christian School is a safe environment for students to learn. As a community, we do not tolerate bullying in any form. However, we recognize that the process of maturation involves learning how to respond to others and solve problems. This learning process can involve children intentionally or unintentionally hurting one another. We strive to teach students the skills of problem solving and forgiveness to handle relational problems. However, if a child's behavior accelerates beyond what is considered a poor choice, we treat that behavior very seriously.

At Nelson Christian Community School we define Bullying as:

1. An action that is targeted towards another individual
2. An action that is intended to harm another individual
3. An action that is repeated

We recognize that bullying can take the following forms:

- Verbal (Name Calling)
- Physical (Pushing/Punching)
- Social (Excluding Someone)
- Extortion (Stealing or Taking something away from Someone)
- Cyberbullying (Using technology – Phone, Text, Email, Social Media)

Any bullying incident that occurs outside of the school (location or hours) and impacts the safety of student learning at Nelson Christian Community School will be considered the same seriousness as if the incident occurred during the school day or on the school property. The school may intervene in such incidences.

At Nelson Christian Community School, we believe that part of addressing bullying is not just reactive through discipline of the bully, but through:

- 1) Educating students about bullying and the power of the bystander through:
 - a. Chapels and special presentations
 - b. Classroom Health Education lessons
 - c. Bible classes and devotions
- 2) Adequate supervision of our classrooms and playground
 - a. Teachers and EA's wear bright orange vests during supervisions on the playground
 - b. Teachers and EA's move around the playground during supervisions
- 3) Remove unsafe hazards that could lead to bullying including:
 - a. Open doors on Junior High Lounge
 - b. Restricting students from the basement and front foyer of the school.
 - c. A fenced playground to separate younger from older student play areas
 - d. Restricting students from playing in non supervised areas around the school

At Nelson Christian Community School , we also believe in the safety of our staff, support staff and administration. As such, bullying or threatening behavior will not be tolerated from any adult or parent towards staff members.

Bullying or threatening behavior may include (but is not limited to):

- Yelling or screaming at a staff member
- Sending threatening or harassing emails or texts
- Making on the spot demands towards a staff member
- Threatening violence
- Operating a vehicle in an unsafe manner on the grounds

If an adult or parent participates in harassing, threatening or bully behavior towards a staff member, he/she will be asked to leave the school property. Police intervention or a school lockdown may be required if the behavior warrants. Adults who bully staff will be given the opportunity to restore their relationship with the staff member. If they choose not to do so, they may be asked to withdraw their child from the school at the discretion of the school administration or school board.

Procedural Fairness and Appeals

In all situations, we uphold the following principles of procedural fairness:

- You have a right to be informed about decisions being considered that directly affect you.
- You have a right to be informed of and be given the opportunity to respond to all information submitted which might influence a decision.
- You have a right to be informed of decisions made.
- You have a right to receive a fair and unbiased hearing.

In cases where students or parents disagree with a decision made by the school, the following process is to be followed:

- Express your concerns to the person most closely involved in the situation.
- If this does not resolve the situation, inform the principal of your concern. The principal will then meet with you and those directly involved to work toward resolution. The principal will provide a written summary of the situation, decisions made, and steps taken.
- In more serious matters, (e.g. including suspensions or expulsions from school or to an important facet of the student's education program) a parent may appeal a decision made by the Principal, in writing, to the School Board and Superintendent.

The appeal of an original decision by the principal will include the following protocols to ensure fairness and impartiality based upon the evidence presented.

- An individual or individuals selected to hear an appeal will declare any conflicts that may present a bias or the appearance of a bias in reviewing the specific situation or decision.
- Reasonable notice of the original decision by the principal should be given and a written rationale that clearly sets out the circumstances and reasons for the decision.
- An opportunity will be given for the students and his/her parents to prepare a response
- An appeal hearing at which the student and or parents have an opportunity to present an oral or written response outlining the rationale for their appeal of the original decision.
- The opportunity to hear from other witnesses or those individuals involved in the initial incident or situation.
- A decision related to the appeal within 7 days of the original decision.

Discipline

As a Christian school our approach to discipline flows from our relationship with Jesus Christ. The standards of behaviour are based on God's Law—the 10 Commandments. Here, we find the commands to love and respect God, honour and respect all those in authority, and treat others in way which protect and up hold their wellbeing, possessions, and reputations. We expect all members of our school community to accept these standards of godly behaviour. Our goals are for students to learn these standards, desire to live by them, and have the courage to do what is right, even when it is difficult.

We understand that while God's Law sets the standards for good behaviour, it is unable to nurture a desire to do what is right. Only God's forgiving power and unconditional can work this desire in our hearts. We know our students are children loved by God, redeemed through Jesus' death and resurrection. It is in this context that we are able to help our students recognize when they have done wrong, offer them forgiveness, and help them live according to God's desire for our lives. The students are then free to learn in a setting that both upholds high moral standards and allows for a loving, safe environment where we can learn to live with each other in a community. This process of teaching self-discipline involves parents, and for that reason, parents will be notified if a pattern of inappropriate behavior develops.

- a. It is the responsibility of teachers and administrators to work with parents in the matter of discipline, informing them in a prompt manner of the disciplinary action taken, and making themselves available to the parents and students involved for discussion and counsel of discipline situations.

- b. Discipline is not intended to simply punish, but to point out to the student their improper behavior and to assist them in overcoming poor behavioral patterns. It is crucial that in all discipline situations that the teacher documents student behaviour and the consequences. Discipline should have the following objectives:
- i. To develop and maintain an optimum learning environment.
 - ii. To correct behaviour which is disruptive or interferes with the learning environment for others.
 - iii. To train students in behaviour patterns which are God honouring.
 - iv. As a last resort, to remove students who resist discipline and efforts to help them improve in their behaviour.
 - v. Individuals whose continued poor behaviour negatively influences other students should be referred to administration with documentation.
 - vi. Parents are kept aware of any serious or repetitive disciplinary action taken.
 - vii. Day sheets, weekly reports and student contracts may be used to assist in the discipline process and in documentation.

c. The Discipline Process

- i. The discipline process should attempt to resolve the problem at the lowest level, in keeping with the principles outlined in Matthew 18. The offending student should be instructed, given guidance and discipline in accordance with established policies. It is important to communicate clearly with the student at this point. Disciplinary action shall be documented.
- ii. Progression of Consequences for Inappropriate behaviour
To help students learn self-discipline and practice good behavior, teachers and administration will respond to misbehavior by:
 - Reminding the student of the expectations
 - Warning the student of the consequences of poor choice
 - Assigning logical consequences
 - Removing the student from the situation (for example, a time out or rearranging seating)
 - Removing a privilege (for example, recess)
 - Confiscation of items that are a distraction or not allowed
 - Assigning a task
 - Removing the student from the classroom to another area for supervised work
 - Having the student phone a parent or guardian to explain the problem
 - In-School or Out-of School Suspension
 - Disciplinary Probation
 - Suspension or Expulsion

Any of these steps may be used when deemed appropriate; parents may be notified at any point, especially if a pattern of misbehavior arises.

Probation

Probation gives the student an opportunity to correct a serious problem. The duration of probation varies but typically ranges from one month to one school year.

The reasons for a student being placed on probation are:

- (a) Bullying (behaviour that is targeted, repeated and intended to harm)
- (b) Continued, deliberate disobedience
- (c) A rebellious spirit which is unchanged

- (d) A continued negative attitude and bad influence upon other students or the school community
- (e) Committing a breach of conduct inside or outside the school, including social media and improper use of technology (pornography; gambling; accessing inappropriate websites or databases; taking or posting pictures or videos), which has an adverse effect on the learning environment of the school.
- (f) Committing a serious offense such as: possession or use of alcohol, drugs or cigarettes; theft or damage of property.

A student on probation may not participate in extra-curricular activities while on probation. He or she must also relinquish all positions of leadership and responsibility for the remainder of the school year.

If the student does not improve to a satisfactory level, during the probation period, expulsion or withdrawal from the school will result.

Cheating

Cheating is defined as follows:

- a. Being in possession of or having used any secure examination materials prior to the examination session
 - b. Communicating with other students during the examination
 - c. Giving or receiving assistance of any kind in answering an examination question during an examination, including allowing one's paper to be viewed by others or copying answers from another student's paper
 - d. Possessing any book, paper or item that might assist in writing an examination, including a dictionary or piece of electronic equipment, that is not specifically authorized
 - e. Copying, plagiarizing or presenting as one's own, work done by any other person
 - f. Removing any piece of the examination materials from the examination room, including work pages
 - g. Continuing to write or altering a response after the invigilator has stopped the examination session
- A. Consequences for Cheating
- a. Any student deemed to have cheated on a provincial exam receives a mark of "0" on that exam.
 - b. At the discretion of administration a student caught cheating may be put on probation or suspension.

Detentions

If a student has to be detained at the end of the school day, the parents will be informed, by the teacher, that the student will need to be picked up at a later time. Because the detention is designed to help correct the behaviour or attitude of the student it is important that the parents be supportive of the action taken.

Concerns About a Policy or Discipline

If there is a concern about a policy, discipline or disciplinary action, please follow these steps:

1. Contact the classroom teacher or administration to gather information. Do not rely solely on your child's explanation.
2. Set a time to meet with the teacher or administration to discuss the concern and work toward a solution.
3. If a solution cannot be met, administration or the Nelson Christian School Society Superintendent may be contacted.

DRESS CODE

At Nelson Christian Community School we practice modesty of dress. Students are to follow these guidelines:

1. Students must not wear any clothing with logos or language that speaks against a modest Christian lifestyle. This includes:
 - drugs and alcohol designs
 - suggestive or implicit offensive messages
 - profanity
 - threatening language
 - derogatory and discriminating language

2. All students must wear appropriate footwear during the school day. The following are not permitted:
 - flip flops;
 - shoes that squeak or light up;
 - boots in the classroom.

3. Students must wear clothing that does not:
 - show midriffs, underwear, cleavage or upper thighs
 - skirts must be no shorter than 4" above the knee
 - straps on tops must be at least 2" thick
 - no spaghetti straps, tank tops or halter tops are to be worn in the school
 - hoods are not to be worn up, in the school
 - hats may be worn at the discretion of the classroom teacher, but never in chapels or school assemblies.
 - If leggings are worn accompanying a skirt or tunic, the top must cover the bottom.

VOLUNTEERS - are expected to exercise the same dress code as staff.

THE SCHOOL DAY

1. Transportation

The school does not provide transportation for students. Parents may choose to work together to coordinate carpooling and Nelson Christian Community School will help as needed. Students may take public transit to and from school. The school must be contacted if anyone other than the parent is to pick up a child. Students will not be released to unknown persons without parental consent.

2. Drop off

To maximize student safety we ask that parents drop off their student by either stopping in one of the designated drop off zones or by parking and walking their child to the school. A map of the parking and drop off zones is given to parents before the start of the school year.

3. Daily Time-Table: (Grades K-8)

Classes begin	8:40
Lunch	12:00-12:20
Recess	12:20-12:40
Recess	1:40-1:55
Dismissal	3:15
<u>Friday</u>	
Class begin	8:40
Recess	11:00-11:15
Dismissal	1:00

4. Extended Supervision

The school building opens at 8:15 AM. However, the school does not offer before or after-school supervision for students. Parents are responsible to pick up their child(ren) upon dismissal at 3:15 PM. If a parent is later than 3:30 PM emergency contacts will be phoned by the office.

INFORMATION ON PROCEDURES AND BASIC MATTERS

1. Bicycles

Students who bring bikes to school are asked to lock them in a designated area. Bicycles are not to be ridden on the playground. The school is not responsible for the safety of bicycles brought to the school.

2. Birthdays

Birthdays are acknowledged and celebrated in the classrooms. If you would like to send a treat for your child's birthday, please coordinate the details with the classroom teacher. For parties outside of school, we encourage families to invite either; all students in the class or all the girls or all the boys within the class to a party. Teachers will not hand out birthday party invitations to students.

3. Chapels

Chapel is a time where staff and students come together to worship God. It is designed to provide a positive, meaningful experience of worship and spiritual challenge for all who attend. Music, special guest speakers, drama groups, Christian films and spiritual talks will be a part of our Chapel Program. Students participate in leading Chapel in order to develop their talents and leadership abilities. Parents are always welcome to attend and worship with us.

4. Criminal Record Checks

All employees of the school, including substitute teachers, and all volunteers who work with children must undergo a Criminal Record Check. Forms are available in the office and must be completed prior to a staff working or a parent volunteering in the classroom and on a field trip.

5. Excused from an Activity

All school activities and field trips are connected to a Learning Outcomes in the Students' Academic Program. If a student is to be excused from an activity, a note from the parent or guardian requesting this privilege, and explaining the reason behind the request, is to be sent to the teacher. We discourage parents from allowing their children to miss school activities for non-essential reasons.

6. Field Trips

All field trips are important to the academic program of Nelson Christian Community School . They are an extension of classroom learning into a real life, hands on context that meet BC Ministry of Education learning outcomes. Therefore, field trips are not optional. Parents will be notified of all field trips at least 2 weeks in advance. An Acknowledgement of Risk form is required for each student to attend. Costs for the trip will be part of the Activity Fees paid to the school each year. We encourage parents to participate and drive as a low adult/student ratio is needed on each field trip.

Volunteer drivers must demonstrate an adequate level of insurance and a valid driver license.

Communication of field trips is from either the classroom teacher or the office.

Our main source of transportation for field trips is parent volunteers. The following guidelines provide a general outline of expectations for parent drivers:

- All drivers must complete a Third Party Liability Coverage form; and demonstrate a minimum of \$3,000,000 Third Party Liability Insurance.
- All vehicles used to transport students on Field Trips by Parent drivers must be in good repair;
- The principal may request to see original documents including driver licenses, and vehicle insurance;
- In cooperation with the classroom teacher, ensure each child under the age of 9 or between 9-18 kg and standing height less than 145 cm has a booster seat;

- It is important for volunteers to realize that they are acting as role models for our students. Therefore, parents should set an example by demonstrating maturity in actions and attitudes. A classroom teacher will be in charge of each field trip and will direct the volunteers as to what is expected;
- Only the student enrolled in class activity may go on the field trip. Guests or siblings should not attend a field trip unless prior arrangements have been made or the trip is designated as a family event. The first responsibility of each volunteer is to assist the teacher;
- Parent supervisors should remain with the students for whom they are responsible, and know exactly who is in their group and ensure they are all present before moving from one place to another;
- Students are to return with the same volunteer/staff member/teacher and vehicle that transported them to the event, unless special permission has been granted by the teacher;
- Parent drivers should plan a route directly to and from school, and call the school or supervising teacher if there are unforeseen circumstances or an emergency that make them late.

8. Emergency Fan-out list

At the beginning of each year, an emergency phone list is distributed to staff. In the case of a school closure or other emergencies, you will be contacted by one of the designated staff members on the list.

9. Emergency Drills

Fire & Earthquake Drills are held regularly to practice evacuating the building in the event of an emergency. In the event of an emergency drill the student will be under the direction and supervision of the teachers at all times. They are to act only on the instructions from the teacher. Exit routes are posted in each learning area or classroom. Classes will exit and meet in a designated area of the school grounds for the purpose of recording attendance, they may return to their classroom only after “all clear” sounds and upon direction of their teacher.

10. Emergency School Earthquake Drills

In the event of an earthquake or tremor, staff and students follow these procedures.

1.) DROP down onto your hands and knees (before the earthquake knocks you down). This position protects you from falling but allows you to still move if necessary.

2.) COVER your head and neck (and your entire body if possible) under a sturdy table or desk. If there is no shelter nearby, only then should you get down near an interior wall (or next to low-lying furniture that won't fall on you), and cover your head and neck with your arms and hands.

3.) HOLD ON to your shelter (or to your head and neck) until the shaking stops. Be prepared to move with your shelter if the shaking shifts it around.



Once the shaking has stopped, stay in the same location and wait for instructions.

11. Emergency School Lockdown Procedure

In the event of a school lockdown this procedure is followed:

If a Lockdown is announced over the PA system (“Lockdown, Lockdown, Lockdown”), staff then follow these procedures:

1. Instruct students to move quickly and quietly to a safe spot in the room.
 - away from window and doorway sight lines
 - behind a barrier, if possible (desk, bookcase)
 - ensure all people in the building are in a locked or secure area.
2. Check hallway and direct students into room.
3. Close and lock room door.
4. Close blinds and cover door window (if possible)
5. Keep everyone calm, quiet and movement must be limited.
6. Take attendance of everyone in your room.
7. Keep school phone lines open for emergency personnel. Students should not be using personal cell phones to make calls or texts. Teachers may call 9-1-1.
8. DO NOT open the door for any circumstance.
9. When the lock down is over either the Principal or a Police Officer will open the classroom door and announce that everything is safe or give evacuation instructions.
10. Please do not speak to the media, refer to Kevin Bernhardt.

INTERNAL LOCKDOWN:

- Threat is in the school.
- Ensure all people in the building are in a locked or secured area.
- Do not lock external access doors.

EXTERNAL LOCKDOWN

- Threat is outside the school
- Ensure all people in the building are in a locked or secured area UNTIL administration gives other directions.
- All external access doors locked.

12. Emergency Preparedness Plan

In case of a major emergency (earthquake, natural disaster), the school follows a detailed protocol as outlined in the school’s Emergency Preparedness Plan. This plan includes: training of staff and student in duck and cover and school evacuation procedures, hazard reduction and the established teams and procedure related to first aid, search and rescue, student release and long term care. In the event of a critical situation our school is prepared to care for children for no more than 48 hours. As part of this plan, parents are to ensure they complete the Emergency Contact section and the Medical Information form at the time of registration.

In the event of an earthquake or disaster requiring the closure of the school:

- Do not call the school; we must have the lines open for emergency calls.
- Do not immediately drive to the school; our street entrance and school access must remain clear for emergency vehicles.
- Wait for instructions on when to come to the school (email, phone, media)
- No student will be dismissed from school unless a parent, or the designated individual(s) as listed on the Enrollment/Re-Enrollment form, signs for him/her to be released.

13. Footwear

All children are required to remove outside footwear upon arrival at the school. Please ensure that your child has a pair of non-marking runners to be kept at the school for use whenever they are inside the building. Indoor runners do not include healties, shoes that squeak or light up or hugs or boots, flip flops or shoes advertising music groups or companies that teach a life style alternate to Christianity.

14. Halloween

Due to the controversy within the Christian community, we do not celebrate nor dress up for Halloween.

15. Illness and Medical Guidelines

a. Emergency

In the event that a student requiring emergency medical assistance, the principal, in consultation with the First Aid Staff Designate will determine the appropriate course of action to be taken. If medical assistance is needed, parents will be notified and/or the child will be taken to the hospital (or a call for an ambulance will be placed.) If the school is unable to reach the family or emergency contacts, the school will determine the course of action, based on the information at hand.

b. Severe Allergy/ Illness

The school and/or teacher should be aware of any changes in physical or emotional conditions that would affect a child's progress through the school year. Each family must complete both a Medical Information form and a Severe Allergy/Health Concern Alert form for their child each year. These forms are kept on file. Any student with a severe health or allergy concern, the students name and information will be posted on a severe medical concern sign that is posted in the staff room and given to the teachers so that a prompt response can be made in the event of an emergency.

Parents are responsible for notifying the school if their child is infected by a communicable disease or conditions such as: meningitis, scarlet fever, chicken pox, mumps, measles, mononucleosis, hepatitis, and scabies, fifth disease (slapped-cheek) . Students must be free of all evidence of the disease before returning to school.

The student who is at risk of anaphylactic shock through exposure to a particular substance shall be identified on the Medical or Severe Allergy/Health Concern Alert Form. The substance shall be identified such as certain food items, insect venom, medication or other material. Information regarding the recommendation of a medical doctor that a medical kit (EpiPen) be available in the school will be obtained and such a kit will be made available for the student/staff to access at school. The Principal will meet with all staff to make sure that each one knows how to use the EpiPen and is able to implement emergency procedures

When a student is identified as having a life-threatening allergy to some substance, a meeting will be held between the parents and school personnel where actions for child safety in regard to allergies will be agreed. A "Severe Allergy/Health Concern Alert Form" will be completed which will include an allergy description, the substance or substances that the student must avoid, the eating rules for the student at school, the symptoms of an allergic reaction, and the emergency action to be taken. A list of students with severe allergy or health concerns will be distributed to teachers in their Classroom Emergency Folders.

c. Fevers

A child must be fever free, without medication, for 24 hours before coming back to school. At school, 38C (100.4F) is considered a fever and a parent will be called. Observable symptoms indicating illness such as a persistent cough, bad headache, paleness will warrant going home. The child must be picked up from school as soon as possible.

d. Medications

All medications brought to the school must be given to the classroom teacher and must be in the original container, clearly labelled with written instructions. School staff will make every effort to ensure that a student gets their medication at the correct time, however, due to the demanding expectations on teachers and support staff, we cannot guarantee multiple dosing throughout a day.

The school keeps a supply of band aides and Tylenol on hand. Normally no medication will be administered to students without parental permission. (see Medical form) Minor cuts, bruises, or bumps will be treated at the school. If further attention is needed, the office will call the student's home or emergency number given on the application form. In the event of an emergency situation, the welfare of the student will take precedence, with medical aid being summoned. The parent will then be notified as soon as possible. We have a trained first aide responder on site that will help assess a students' need. We strive to have all teaching staff certified with basic first aide.

e. Anaphylactic Policy

Nelson Christian Community School strives to keep our school safe for all students and staff. When there is a student with a life threatening allergy, school staff, students and parents work together to make the school "allergy-aware" and prepare a plan to reduce the risk of student exposure to the allergen.

Parents/Guardians have the primary responsibility for informing the school regarding the child's life threatening allergy. The child's physician must diagnose the child with anaphylaxis and prescribe the specific treatment protocol. Parents of an anaphylactic child are to complete a medical alert planning form before the beginning of the school year.

f. Immunizations

Interior Health works with schools to have all children up to date with their immunizations. They are in contact with families regarding which immunizations children need and a schedule. All administering and concerns of immunizations need to be directed to the Public health nurse at Interior Health.

g. Lice

If a student is found to have lice, parents will be contacted and asked to treat the condition. Students may return to school after they have received a treatment. The school will communicate to families with in a classroom when a case of lice has been determined. No student names will be shared in the communication.

All other health concerns or questions should be addressed to the public health nurse Crystal Schellenberg; email: crystal.schellenberg@interiorhealth.ca;

Phone: **250-505-7213**

16. Lost and Found

Lost and Found items can be placed in the box at the front foyer. Writing a child's name on his or her clothing will help in keeping it out of lost and found. Please check this box often for your child's items. Any unclaimed items will be donated.

17. Lunches

Students eat lunch at a designated time in their classrooms. If parents wish to visit their child at lunch they need to check in to the front office first. Forgotten lunch can be dropped off at the office to be delivered to the student.

18. Medical, Dental and Other Appointments

Parents are encouraged to arrange appointments outside school hours. If for some reason a student must leave during the school day, contact must be made to the school office and the classroom teacher.

19. Nutrition

We desire for all Nelson Christian Community School students to learn and practice good eating habits. Student with poor habits can be lethargic and have poor work/study habits. If a student does not have a lunch or has come to school without breakfast, we will make every effort to give the child sufficient nutrition. We will communicate to the family when we provide food for a child. We discourage open begging of food from other students, instead the teacher or administration will assist a student in need. Families are encouraged to pack lunches and snacks that are low in sugars, preservatives and artificial additives. It is also important that a child has a large enough lunch and snack to sustain them throughout the day. Soft drinks, chocolate, chips etc. should be saved for special occasions.

20. Parent Council

The partnership between parents and the school is demonstrated in the Parent Council. The Parent Council is led by volunteer parents and supported by the school principal, meets several times a year to improve communication, build a sense of community, and plan events which provide support for the school's programs and special projects. All parents are asked to consider being an active part of the Parent Council, offering their time as they are able. The Parent Council is not intended to be a venue for parents to field complaints or to chart policy of the school.

21. Personal Information Privacy Policy

Safeguarding personal information of parents and students is a fundamental concern of Nelson Christian Community School. The school is committed to meeting the privacy standards established by British Columbia's Personal Information Protection Act (PIPA) and any other applicable legislation. The policies and practices of Nelson Christian Community School regarding the collection, use and disclosure of personal information about students and parents, including the steps the school has taken to ensure personal and financial information is handled appropriate and securely is outlined in our privacy policy.

22. Personal Items From Home

As a general guideline, items from home such as toys or collections should not be brought to school. Any personal items students do bring are brought at their own risk. A teacher or Principal will hold the items for safe storage until the end of the day.

23. Physical Education – Excused

If parents or a family doctor desires a student to be excused from physical education, daily physical activity or outdoor recess, a note of explanation is required. Without a note or communication from parents, students will be expected to participate in the normal daily activities.

24. Punctuality

We encourage all students to be in school on time. When a student arrives late it disrupts classroom activities and the student misses important learning opportunities. Students who arrive after 8:45 must check into the office for attendance. Students who are continually late, will have a conference set up with the parents to develop a strategy for arriving on time. Any student who is not present during morning attendance; the family is called if no indication of absence has been received at the school.

25. Radios, Cell Phones, etc.

Radios, mp3's, ipod's, cell phones, video games, etc. may not be used during school, taken on school trips, or used during school functions. Students may bring devices to school for projects or at the allowance of administration or a teacher. All devices brought to school must be in the possession of a teacher when not being used.

26. School Boundaries

Students are to stay within the boundaries of the school grounds and schoolrooms at all times within the scheduled day's programs. Junior High Students may be given special privileges to leave the school grounds during lunch periods.

27. School Closure/ Snow day(s) Policy

i. Factors in calling a school closure:

- a. Adverse weather that makes roads impassable and/or puts parents and staff safety at risk.
- b. Dangerous conditions or closures of the roads driving up the hill to 10th street.
- c. The weather forecast for the rest of the day
- d. Accessibility to our facility
- e. Ability to operate our facility - and with a full staff
- f. A major weather event with warnings issued by Environment Canada.

ii. The decision to close the school is made by Nelson Christian Community School administration by 7AM at the latest, with our goal to contact all families and staff by 7:30AM. We communicate a closure through all of the following:

- g. Fan-out phone call by a Nelson Christian Community School staff or volunteer parent
- h. Facebook Page update
- i. Website – message under the calendar section
- j. Blanket email to the school community

28. Selection of Classroom Materials, Activities

As a Christian school, we do not treat our faith as just another subject taught in isolation from other subjects. Instead, our Christian faith is the foundation from which every subject in our school is taught. It is our goal that our students will learn how our faith affects every aspect of our lives. Some feel that the best approach to teaching our children the faith is to protect them from all secular influences. Advocates of this approach would champion strict censorship criteria for library books and classroom content. We as a school agree that it is essential for teachers and parents to make prudent decisions concerning the materials to which our young people are exposed. Such materials must always be appropriate to their age and ability to distinguish right from wrong. However, instead of sheltering our students from all non-Christian influences, we see the importance of equipping them to be wise and discerning as they come into contact with a variety of different ideas. Therefore, our curriculum and library include both Christian and secular resources, activities and literature. For more information on how we teach discernment, please speak to the Principal.

29. Skateboards, Roller Blades, Scooters

Due to the potential for injury, skateboards, roller skates and scooters will not be used at the school due to a lack of paved surfaces.

30. Stewardship

Every student should be careful to use equipment safely and wisely and make sure that our school grounds are clean. We ask that students:

- a. Place all scrap paper and other refuse into the receptacles provided.
- b. Keep desks, tables and shelves tidy.
- c. Keep hallway and shelves in neat condition.
- d. Do not deface or scratch any walls, books equipment or furniture. Students will be responsible for the full cost of repair or replacement.

31. We also strive to reduce Nelson Christian Community School's ecological footprint. To do so we practice:

- recycling of paper, beverage containers and toner cartridges;
- re-use of supplies and materials;
- upgrading to energy efficient appliances, technologies and lighting;
- composting of vegetables and fruit scraps.

32. Telephone

Parents are encouraged to leave messages for their children at the office. Students will not normally be called from class to receive calls. The classroom teacher may allow a student to make a phone call from the classroom. Permission will be given for students to use the office phone for emergency reasons only, such as needing to go home due to illness.

33. Valuables

We recommend that students leave valuables at home. The care of all personal effects is the responsibility of the student. Students are advised to carry such materials with them, and never to leave money or other valuables lying around where they can get stolen or broken.

34. Visitors to the School

All visitors need to report to the office. Staff will monitor buildings and the playground. The presence in the school or on the school grounds of a person or persons unknown to the school personnel must be immediately reported to a Teacher or Principal.

Friends of students may only attend classes with the agreement of both the classroom teacher and administration. This request must be made at least 2 days in advance. All children who visit the school must submit to all school regulations that govern the conduct of all registered students.

35. Volunteers

All families are required to complete 10 volunteer hours. A volunteer tracking form is used to track hours and must be completed by the parent and submitted to the school office by June 15th.

36. Water Testing

As mandated by the Ministry of Education, NCSS tests cold water taps. With every cold tap being tested 1 times every 3 years. Six taps are tested each year. Testing is intended to measure the levels of lead in the water system. Students are provided with filtered water for refilling water bottles at a station in the office.

SPECIAL EDUCATION

Terminology

SE: Special Education

EA: Education Assistant

IEP: Individualized Education Plan Special Needs: a student who has a disability of an intellectual, physical, sensory, emotional or behavioural nature, has a learning disability or special gift or talent

Adapted or Accommodated: the regular program of studies is pursued and the learning outcomes are retained but teaching and assessment strategies are designed to accommodate the student's special needs

Modified: the learning outcomes are altered and directly related to practical knowledge for daily living. Letter grades and percentages are replaced with comments on student ability, ways to support learning and where further attention is needed.

Special Education and Acceptance at Nelson Christian Community School

Due to the small size of Nelson Christian Community School, we have limited resources to support Special Needs students. Acceptance of Special Needs students into Nelson Christian Community School is dependent upon:

- 1) The identified learning needs of a student and the ability of the school to meet those needs (physically and financially).
- 2) The ability of the school to access funding to support a student's modified or accommodated program.
- 3) Nelson Christian Community School does not accept students with a history of behavioural concerns.
- 4) The ability of the school to hire needed, qualified Educational Assistants.
- 5) The ability of the school to access support services for the student.

Nelson Christian Community School wants each student that attends the school to be successful – academically, socially and emotionally. If we do not feel that we can adequately meet a student's needs, we will not accept a student into our program(s),

Students with mild/moderate learning needs, that are not funded, may be accepted into Nelson Christian Community School if we can meet the accommodations needed. Families may be asked to financially contribute above tuition to cover costs such as:

- Individual testing by a specialist
- Classroom support tools and/or specialized technology
- Educational Assistant time for pull-outs
- Tutoring or specialist supports

Identification of Special Needs Students

A classroom teacher or administration can flag a student with learning concerns. This needs to be done as early as possible in the school year. The concerns are communicated to the SE Administrator in written form.

The following procedure is followed:

- 1) The Teacher, SE Administrator and Principal meet to discuss the concern(s).
- 2) An observation of the student by the SE Administrator and/or the Principal may occur.
- 3) As needed, the Teacher may request or conduct basic testing of the student using: A. The Canadian Achievement Tests (CAT) to ascertain the achievement level B. A Cognitive Ability Test to ascertain the ability level C. Reading Tests to ascertain if there are reading problems
- 4) The family is contacted to discuss the concerns.
- 5) Additional testing from an outside source may be requested at the expense of the family – medical, education-psychological test, speech assessment, etc. The school partners with the family to help recommend professionals to visit.
- 6) As needed, the student may be placed on an Accommodated Program, with a documented Accommodated Program Plan.
- 7) The family meets with the classroom teacher (and possibly administration) to discuss accommodations needed.
- 8) Once a student has been tested and if the results specify a diagnosis that qualifies for funding, the student will be placed on an Individual Education Program (IEP).
- 9) The BC Learning Outcomes guide the process of determining whether a student needs accommodations or modifications.
- 10) In the case of a significant learning disability, the whole program may need to be modified in which case special outcomes are developed. These are documented on the IEP.

Consultation to Determine When IEPs are Required

Nelson Christian Community School consults with the assigned teacher to determine if an IEP is necessary.

- A. An IEP is NOT be developed if the student:
 - i. Requires only a few adaptations to materials, instruction or assessment methods;
 - ii. Does not need modifications to learning outcomes;
- B. If an IEP is required, the procedures for its development are followed including consultation with the parent.

IEP Document Requirements

The IEP document is designed to meet individual student needs. Once a signed IEP is in place, Nelson Christian Community School follows the outlined objectives, goals and outcomes unless it is agreed upon by all parties that they need to be changed.

A. The essential elements of the IEP are as follows:

- i. Current strengths and needs
- ii. A list of support services as needed by the student
- iii. A list of adapted or modified materials, instruction or assessment methods
- iv. Present levels of educational performance and goals with measurable objectives for each goal
- v. Strategies to meet the goals which are set at high but attainable levels
- vi. Setting where the educational program is provided
- viii. The names of all the personnel who will be providing the educational program and support services
- ix. Period of time and process for the review of the IEP.
- x. Evidence of evaluation and review – revisions and tracking of achievement
- x. Plans for the next transition point in the student’s education

B. A special needs category is assigned according to the definition, identification and service delivery found in the “Special Education Services: A Manual of Policies, Procedures and Guidelines” and using the “Special Education Services Categories Checklists”

C. Each completed IEP is approved and signed by the teacher, SE Administrator, parent and Principal.

Educational Support Document

Students who do not need an IEP but require educational assistance may have an Accommodated Program prepared for them.

1. This document consists of different strategies to assist the student in learning.
2. This document is not to be confused with an IEP, which is a formal document to assist students. It does not require an IEP team approach nor does it require periodic reviews to readjust when necessary, as in an IEP.
3. The support document may be prepared by the teacher.

Special Needs Student Resources

Students with special needs are offered additional support to their educational program once they are appropriately assessed and identified. Parents must submit or disclose all documentation that is necessary for the special education department to make an appropriate assessments, apply for funding and write an IEP.

Special Funding

Students who meet criteria for Levels 1, 2, or 3 needs can qualify for additional funds to supplement their educational program and fulfill their IEP.

- A. All required documentation is submitted to the SE Administrator.
- B. A completed IEP is signed and on file.
- C. A special budget is created and reviewed regularly throughout the year.
- D. Students receive additional SE services on a regular basis, other than learning assistance, speech language services, counselling, physiotherapy, OT, and psychology services

Specially Funded Students

Students who are expected to meet the requirements for special funding, according to the categories specified by the Ministry of Education, or have had special funding in the past, are referred to the SE Administration.

- A. The application process for Special Funding begins with all necessary documentation being assembled according to Ministry guidelines. This includes current documentation to support diagnosis, current IEP (if applicable) and any other relevant information to the student's case.
- B. SE Administration assesses the measure of funding that is granted for a student and this office attends to all budgetary matters.
- C. The SE Administration begins the process of assembling a service team to meet the student's needs. The service team is put together within 30 days.
- D. The SE Administrator, in conjunction with the teacher, creates the IEP document which is approved by the Principal.
- E. Once the needs have been identified and the IEP has been approved, the SE Administrator compiles a budget detailing the student's needs.
- F. The budget is approved before any expenditure is made. All expenditures are in direct relation to the student's learning needs and goals.

REPORTING AND DISCLOSURE OF CHILD ABUSE AND NEGLECT

Nelson Christian Community School's members are required by law to report child abuse and neglect. The Child, Family and Community Service Act requires that anyone who has reason to believe that a child has been or is likely to be abused or neglected must report the suspected abuse or neglect to a child welfare worker. For details on our Child Abuse and Neglect Policy, see the documents posted on our website at www.nelsonchristian.ca

PERSONAL INFORMATION PRIVACY POLICY

Nelson Christian Community School is committed to safeguarding personal information of parents and students by meeting and exceeding the privacy standards set by British Columbia's Personal Information Protection Act (PIPA). For details on our Personal Information Privacy Policy, see the document posted on our website at www.nelsonchristian.ca

Student Records

Disclosure of Information in Student Records

Nelson Christian Community School discloses student information according to the BC Ministry of Education Student Records Order. See www.bced.gov.bc.ca/independentschools/is_resources/student_record.pdf "*Student Record Requirements and Best Practices Policy*"

Only parents or legal guardians have access to student files.

- a) The Principal or a person designate must be present during the examination to interpret the records.
- b) A copy of the record(s) maybe made upon request by the parent/guardian or legal age student.
- c) Any request for student records must be made in writing.

Student Record Security

All Student Records are stored in a secure and locked location within the school. Staff are not permitted to take Student Record Files outside of the administration offices within the school building. Nelson Christian Community School teachers examine student files at the beginning of the school year to be thoroughly familiar with the history of each student. The confidentiality of the information is ensured so that the:

- a) The student's privacy is maintained
- b) The information is only used for the purpose it is intended

COMPUTER USE POLICY

Nelson Christian Community School is committed to preparing its students for life in the twenty-first century. This Acceptable User Policy provides rules for Computer and Internet use that place the onus for appropriate online behavior on the individual. Students who learn to critically evaluate the information they retrieve, learn to respect intellectual property and learn to monitor their technology use are well on their way to becoming responsible citizens in the Information Age.

Online Citizenship:

1. The student will not use insulting, threatening, rude, offensive, hateful or disrespectful language on the computer.
2. The student will not use the computer to harm other people or their work.
3. The student will not commit plagiarism (copying) by claiming someone else's work as their own. The source of the information will be reported and the author will be given credit for the writing when it is necessary.
4. The student will not use copyright material without the permission of the author or creator.

Personal Safety and Privacy:

1. The student will not give out personal information about himself/herself, the family, other people or the school without the permission of an appropriate adult (parent, teacher, school administration, pastor). This includes names, addresses, telephone numbers, email addresses, photographs.
2. The student will not arrange to meet anyone that they have become acquainted with on the Internet without their parents/guardians' permission.
3. The student will not respond to any message that makes them uncomfortable and they will show it to an adult immediately.
4. The student will not share their login names or password with other students or friends.

Inappropriate Material:

1. The student will not deliberately access inappropriate material or sites. Pornography, gambling, dating, shopping sites or violent games are off limits.
2. The student will tell an adult immediately if they accidentally access inappropriate material.
3. The student will not believe everything they read on the Internet. They will always check the source of the information with an adult to determine if the facts and information is correct.

Network Resources:

1. The student will not download large files without the permission of an adult.
2. The student will only use the network and computers for school related activities.
3. The student will not print any information without the permission of an adult.
4. The student will not open emails, files, links, pictures or games without the permission of an adult as these may contain viruses.
5. The student will not install any software, shareware, or firewall without the permission of a teacher or administrator.

Disciplinary Procedures:

1. Access to Nelson Christian Community School's computers, networks or the Internet is a privilege, not a right. Any misuse will result in disciplinary action.
2. If the student violates this policy, they will have an opportunity to provide an explanation to the school administration.
3. Serious violations will result in the restriction and suspension of network privileges and/or suspension from school.
4. Legal authorities will be notified if illegal activities are suspected.

CONCLUSION

There may be occasional additions to the policies of Nelson Christian Community School. We will do our best to communicate these changes to the families in a timely manner.

It is our prayer that students grow up to love the Lord and His Word. May God bless you for being a part of Nelson Christian Community School.